

Credits

Photographs

Page 6, field irrigation, Tim McCabe, USDA Natural Resources Conservation Service
Page 7 (top), nuclear power plant near waterway, Photostogo
Page 7 (bottom), children fishing, Eyewire
Page 11, streambank stabilization, Gary Wilson, USDA Natural Resources Conservation Service
Page 15, Cutthroat Trout, Yellowstone River, John H. McShane, U.S. Environmental Protection Agency
Page 16, Hughes Bore Hole, John Turner, AMD&ART, Inc.
Page 18 (top), animal feeding operation, Bob Nichols, USDA Natural Resources Conservation Service
Page 18 (bottom), zebra mussels on native clam, U.S. Geological Survey
Page 22, outreach, Bob Nichols, USDA Natural Resources Conservation Service
Page 25, urban sprawl, Photostogo
Page 27 (top), water in beaker, PictureQuest
Page 27 (bottom), children studying stream, Tim McCabe, USDA Natural Resources Conservation Service
Page 31, technical assistance, Bob Nichols, USDA Natural Resources Conservation Service
Page 32, pitcher plant, John Lindquist, University of Wisconsin
Page 36, Rufous Hummingbird, San Francisco Bay Bird Observatory

Figures/Diagrams

Page 10, hydrologic cycle in a watershed, U.S. Forest Service
Page 13, 1998 impaired waters–national summary, U.S. Environmental Protection Agency
Page 16, impervious cover and surface runoff, Federal Interagency Stream Restoration Working Group
Page 37, Vintondale site plan, AMD&ART, Inc.

Illustrations—the River of Words Project

Each section of this report presents artwork from the River of Words Project. River of Words is an international poetry and art program created to promote literacy and environmental stewardship by helping children to develop respect for and understanding of the natural world. River of Words helps children explore and interpret their watersheds through a multidisciplinary curriculum that combines science, history, geography, math, language, and the arts. Affiliated with the Library of Congress Center for the Book and co-founded in 1995 by United States Poet Laureate (1995-1997) Robert Hass and writer Pamela Michael, River of Words conducts an annual poetry and art contest on the theme of “watersheds” designed to help children fall in love with language, the arts, and the earth. Thousands of American and international schoolchildren in kindergarten through 12th grade have participated in River of Words.

Further information about the project can be found at www.riverofwords.org or by calling 510-548-POEM (7636).

"We need to bring alive the necessity for clean water so all Americans act as stewards of their water resources....
For safe, clean, abundant water—in our homes, rivers, lakes, and streams—is one of our planet's greatest treasures."

Senator John H. Chafee

